INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

Jon is probably the best TA I have ever had! He understands the material really well and goes out of his way to follow up on the interests of the class or suggest new papers related to the material.

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	8

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

This is the most organized class I have taken at MIT, which I really appreciate. Well oiled machine.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	4
Office hours	3
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	4
Completing written assignments	4
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	N/A

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	4

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

I think you are good at explaining! I found the notes you wrote on the white board a bit messy and confusing so I ended up deciding to skip recitation because of this I'm sorry.

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	10

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	6

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	N/A
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	2
Office hours	2
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	4
Completing written assignments	4
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor
Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

Jon is an exceptional TA, goes above and beyond what other TAs do to support students, very willing to answer simple questions (we need TAs that are willing to do that for the first year classes!)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	6

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	4
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	4

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	2
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	3
Recitations	4
Office hours	2
Collaborative/Team Project-based work	2
Labs	N/A
Working on problem sets with others	4
Completing written assignments	3
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	3

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

This class was awesome! Thanks, Amy and Jon! Some thoughts: The problem set and RCT proposal were very useful for reviewing course material, I think two shorter psets, the second

being later in the semester, would have been preferable to the one very long one. I thought the first half of the course went very slowly through relatively little material (more depth than breadth) and the second half very quickly through a ton of material (more breadth), and I preferred the second half of the course. It helped me generate more research ideas. We also wrote one (I think?) comment on a development paper, and then hardly discussed it in class. I really enjoyed writing that comment and would have liked to see more required reading drawn from development.

I really liked the polls and think we should do more of them! Asking after a poll if anyone who got the answer right wants to explain it is a great low-stress way to encourage participation. Another professor says that if people don't ask questions, they will cold call, and that also works--people ask a lot of questions (which I think serves the same purpose of keeping people engaged).

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor
Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	20

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	N/A
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	3
Office hours	3
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	3
Completing written assignments	3
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

Jon was very engaged and active as a TA for the course. He was often available outside of scheduled class time to help explain concepts and clear up confusion. I appreciated his establishing office hours midway through the semester in response to student feedback.

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	8

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	4
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	N/A
I received feedback that improved my learning.	3

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

I suppose (though I am not fully sure) that it may have been helpful to have more "learning checkpoints" evenly spaced throughout the semester. The single problem set in the middle of the semester crammed a lot of material into one assignment, and having more (smaller) assignments spaced throughout the semester might have been preferable to reinforce learning.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	4
Office hours	3
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	4
Completing written assignments	3
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

I learned a lot from the hands-on data exercise in the problem set. I wish there were more opportunities (e.g. via assignments or even optional exercises) to do hands-on data work to reinforce knowledge of the various empirical methods discussed in class. Speaking concretely, it would have greatly aided my understanding of the many times structural models were discussed in class if we had the opportunity to work through actually estimating a model in practice.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor
Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	12

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5

Comments on the subject (strengths, areas for improvement)

The lectures for this course were the most engaging out of all of the lectures I attended this

semester. The instructor and TA made a safe environment for students to ask questions and participate in class. The pace of the class was a bit fast at times, though that also forced me to pay attention throughout the lectures.

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	4

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

For preparing for the exam, I think it would have been useful to have a small number of assignments throughout the course that resemble the exam questions so that we could practice considering and answering such questions and have a better understanding of what the professor is looking for.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	3
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	3
Recitations	3
Office hours	2
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	4
Completing written assignments	3
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Overall, I greatly enjoyed the course! I personally do not enjoy being cold called, but I understand the logic for doing so. I also appreciated the randomization. I think that cold calling during the first half of the semester but not during the second was a good compromise because it gave everyone a chance to speak up in class a few times and thus learn that doing so is not risky.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor
Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	6
Instructor displayed thorough knowledge of subject material	6
Instructor supported my learning	6

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

Really liked how available Jon was on Piazza, email and zoom to talk about the course generally and especially with the research proposals. One thing that would be better was to have recitations be more informal discussions about the course material so we would have opportunities to ask questions / recap key conceps

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	7

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Really liked the research proposal! One thing that would have been cool is to have an opportunity to present it in class (10 minutes or so) to get practice with speaking publicly about economics

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	4
Expectations for participation were clearly stated.	4
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	N/A
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	N/A
Recitations	3
Office hours	3
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	4
Completing written assignments	4
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	3

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics

covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	10

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.

Expectations for participation were clearly stated.

Instructions for graded assignments were clearly stated

An appropriate orientation to all technology required for the subject was provided.

I received feedback that improved my learning.

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods

Synchronous class discussions

Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)

Recitations

Office hours

Collaborative/Team Project-based work

Labs

Working on problem sets with others

Completing written assignments

Presentation & performance-related activities

Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	5
Instructor displayed thorough knowledge of subject material	5
Instructor supported my learning	5

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	6
The learning objectives for the subject were met	6
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	6
I was satisfied with my overall learning experience in this subject.	6

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	7

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	6

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	N/A
An appropriate orientation to all technology required for the subject was provided.	N/A
I received feedback that improved my learning.	3

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	3
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	3
Recitations	2
Office hours	2
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	2
Completing written assignments	3
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject

Instructor displayed thorough knowledge of subject
material

Instructor supported my learning

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	5
The subject's assignments contributed to my learning	5
The subject's grading thus far has been fair	4
I was satisfied with my overall learning experience in this subject.	4

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on
this subject?

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	6

Comments on the subject (strengths, areas for improvement)

I wish had covered a broader range of topics in the class. Toward the end of the class, we

started getting to a more broad view of PF, but I would like to have learned more about other types of government spending.

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	4
Instructions for graded assignments were clearly stated	4
An appropriate orientation to all technology required for the subject was provided.	4
I received feedback that improved my learning.	4

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	3
Recitations	2
Office hours	4
Collaborative/Team Project-based work	3
Labs	N/A
Working on problem sets with others	
Completing written assignments	4
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	1

Were there other components that contributed to your learning in this subject?

the paper was a very fun part of the class. I wish we could have had time to discuss our proposals in groups or something. This might have happened naturally pre-covid, but harder to do when things are online.

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Having both a final exam and a final paper for a field class was a bit overwhelming

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject

Instructor displayed thorough knowledge of subject
material

Instructor supported my learning

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	5
The learning objectives for the subject were met	6
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	N/A
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	10

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	4
Instructions for graded assignments were clearly stated	4
An appropriate orientation to all technology required for the subject was provided.	4
I received feedback that improved my learning.	N/A

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	N/A
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	3
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	4
Completing written assignments	3
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	1

Were there other components that contributed to your learning in this subject?

Jonathon was great and it was clear that he's on his way to do a great job in academia! There were many recitations where he was really effective in anticipating what we didn't understand from lecture and that was great.

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F12 in E51-151

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	6
Instructor displayed thorough knowledge of subject material	6
Instructor supported my learning	6

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	6
The learning objectives for the subject were met	6
The subject's assignments contributed to my learning	6
The subject's grading thus far has been fair	6
I was satisfied with my overall learning experience in this subject.	6

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	6

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

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Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	
Recitations	4
Office hours	4
Collaborative/Team Project-based work	
Labs	4
Working on problem sets with others	
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	4

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.