

SUBJECT: 14.003 Microeconomic Theory and Public Policy
Survey Window: Fall 2022 End of Term | Responses for Student 4008

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject 7

Displayed thorough knowledge of subject material 7

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching 7

Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject 7

Displayed thorough knowledge of subject material 7

Helped me learn 7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching 7

Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined 7

Subject's learning objectives were met 7

Assignments contributed to my learning 7

Grading thus far has been fair 7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was: 4

Student: 4008

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.) 4

Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.) 6

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 7

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.003 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 6989

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	5
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Displayed thorough knowledge of subject material	7
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Helped me learn	5
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	5
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Comments on teaching (strengths, areas for improvement)

I wish there were remote options of attending class rather than encouragement to come to class wearing a good mask when I was sick for two weeks. I would have rather attended virtually for my own and others' peace of mind. There was no other option provided and I worried that my coughing in class would infect others or make them uncomfortable.

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
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Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
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Subject's learning objectives were met	6
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Assignments contributed to my learning	6
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SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Grading thus far has been fair 6

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 6
was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.) 3

Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.) 12

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 5

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.003 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 17874

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	5
Displayed thorough knowledge of subject material	7
Helped me learn	3

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Great guy! He clearly loves Economics. Sometime his explanations left me more confused than before I asked the question.

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
Displayed thorough knowledge of subject material	
Helped me learn	

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 5
was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, 4
seminars, etc.)

Outside of the classroom (reading, studying, papers, 10
projects, p-sets, online activities, etc.)

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 7

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.003 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 22787

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
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Displayed thorough knowledge of subject material	7
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Helped me learn	6
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	6
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Student: 22787

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	5
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	12
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.003 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 39661

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	4
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Displayed thorough knowledge of subject material	7
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Helped me learn	4
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	5
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
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Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	6
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	5
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Student: 39661

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	10
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	5
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.003 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 42403

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
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Displayed thorough knowledge of subject material	7
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Helped me learn	7
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
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Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	5
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	5
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	12
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.003 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 52108

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
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Displayed thorough knowledge of subject material	7
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Helped me learn	7
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Hey Jon, Thanks for a wonderful semester. Thank you for being willing to answer questions and guiding us through the material through the semester. Your recitations and office hours really helped!

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in 4-370

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 5
was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, 4
seminars, etc.)

Outside of the classroom (reading, studying, papers, 5
projects, p-sets, online activities, etc.)

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 7

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 1673

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	3
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Displayed thorough knowledge of subject material	3
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Helped me learn	4
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	3
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	3
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Subject's learning objectives were met	3
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Assignments contributed to my learning	3
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Grading thus far has been fair	3
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Student: 1673

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	9
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	3
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 3061

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	5
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Displayed thorough knowledge of subject material	7
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Helped me learn	5
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	5
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Subject's learning objectives were met	6
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Assignments contributed to my learning	5
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Grading thus far has been fair	6
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Student: 3061

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	9
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 3129

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined 7

Subject's learning objectives were met 6

Assignments contributed to my learning 7

Grading thus far has been fair 7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 4

Student: 3129

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	3
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	3
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 4134

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	5
Displayed thorough knowledge of subject material	5
Helped me learn	5

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	5
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Comments on teaching (strengths, areas for improvement)

I don't think that the TA does an effective job at teaching. During office hours, he doesn't seem to be particularly willing to discuss pset questions in depth and while I do understand not wanting to talk about the answer, I don't think that I get a good resolution on my questions.

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
Displayed thorough knowledge of subject material	
Helped me learn	

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 4
was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, 3
seminars, etc.)

Outside of the classroom (reading, studying, papers, 10
projects, p-sets, online activities, etc.)

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 7

Comments on the subject (strengths, areas for improvement)

I think that the content of this class is top-tier. This class has given me a tremendous appreciation for experimental design (if you wanted to test this hypothesis, what would you do), which is not often emphasized in other economics classes. Reading many papers covering a broad range of topics from minimum wage to statistical discrimination was incredibly helpful in challenging my prior beliefs since the results can be often unintuitive or seemingly at odds with existing economic models. 14.03 is definitely one of my favorite classes.

My main criticism with this class is that the psets can have errors or be very confusing, which can be frustrating.

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 6449

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined 7

Subject's learning objectives were met 7

Assignments contributed to my learning 7

Grading thus far has been fair 4

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 4

Student: 6449

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	3
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	4
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 8804

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	5

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Jon is extremely knowledgeable in economics and did a good job teaching complex material while trying to find intuitive ways to frame answers to students' questions. At times, it did seem he got a little bit frustrated when someone wasn't understanding the concept fully. Also, there were a few tangents that might have taken extra time from recitation. But, otherwise, he did a great job. I honestly think Jon's talents might be served in a graduate class better, given his deep understanding of the material.

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	N/A
Displayed thorough knowledge of subject material	N/A
Helped me learn	N/A

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	N/A
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
Subject's learning objectives were met	7

Student: 8804

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Assignments contributed to my learning	6
Grading thus far has been fair	6

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5
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Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	5
Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	5

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

The class covers various economic approaches and policy implementations. It is extremely interesting to see how theory and economic intuition merge to create thoughtful policy solutions and get a flavor of what cutting-edge economics research looks like. A major qualm I have is that psets and participation should be worth significantly more than what they were, and I don't think the tests were a really great representation for people's takeaways from the class. Also, I think the psets were a bit too difficult and it would be helpful to have more direction (support) through the problems, given this is one of the first economics classes some students are taking and we are still building our intuition.

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 9122

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
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Displayed thorough knowledge of subject material	7
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Helped me learn	6
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Responds quickly and thoughtfully if you have questions with class content.

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	6
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Assignments contributed to my learning	6
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Grading thus far has been fair	6
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 6
was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, 4
seminars, etc.)

Outside of the classroom (reading, studying, papers, 4
projects, p-sets, online activities, etc.)

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 6

Comments on the subject (strengths, areas for improvement)

Great range of interesting, REAL life applications. But the math was too fast and I would have appreciated in class review to solidify understanding.

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 9470

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
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Displayed thorough knowledge of subject material	7
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Helped me learn	7
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
--	---

Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Student: 9470

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	6
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	8
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 9563

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Student: 9563

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	4
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 9589

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
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Displayed thorough knowledge of subject material	7
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Helped me learn	6
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Student: 9589

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	6
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 11872

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	5
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	3
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 17236

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
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Displayed thorough knowledge of subject material	7
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Helped me learn	7
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
-----------------	--

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	5
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Student: 17236

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	7
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 27251

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	13
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 37801

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
Displayed thorough knowledge of subject material	6
Helped me learn	6

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Super responsive on Slack and genuinely helpful in clarifying all my dumb questions. Thank you!

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
Displayed thorough knowledge of subject material	6
Helped me learn	6

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
Subject's learning objectives were met	6
Assignments contributed to my learning	6
Grading thus far has been fair	5

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) 5
was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, 4
seminars, etc.)

Outside of the classroom (reading, studying, papers, 7
projects, p-sets, online activities, etc.)

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 5

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 37807

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	4

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
Displayed thorough knowledge of subject material	
Helped me learn	

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
Subject's learning objectives were met	6
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	7
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Student: 37807

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	8
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	5
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 46081

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	4
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	4
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	6
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	6
Grading thus far has been fair	6

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	5
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	4
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	5
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 53219

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
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Displayed thorough knowledge of subject material	7
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Helped me learn	7
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	3
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	11
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)

Loved the pickers, loved interactive class environment, exams were hard and did not necessarily allow me to show what I learned (which was no necessarily satisfying),

SUBJECT: 14.03 Microeconomic Theory and Public Policy

Survey Window: Fall 2022 End of Term | Responses for Student 59462

INSTRUCTORS

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R01 meets F9 in E52-164

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
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Displayed thorough knowledge of subject material	7
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Helped me learn	7
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Cohen, Jonathan Palm, Recitation Instructor

Teaching in Recitation R02 meets F10 in E51-057

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	
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Displayed thorough knowledge of subject material	
--	--

Helped me learn	
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Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
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Subject's learning objectives were met	7
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Assignments contributed to my learning	7
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Grading thus far has been fair	7
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Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments)	4
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Student: 59462

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

was:

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	3
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Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	4
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	7
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Comments on the subject (strengths, areas for improvement)