INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

super helpful, always replied super quickly and was always at students' disposal to help us out :)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	6
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	
I was satisfied with my overall learning experience in this subject.	6

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	8

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 2471

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 1

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	2
Synchronous class discussions	N/A
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	N/A
Recitations	4
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	4

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 2471

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 2

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	4
Instructor displayed thorough knowledge of subject material	5
Instructor supported my learning	4

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	5
The learning objectives for the subject were met	4
The subject's assignments contributed to my learning	3
The subject's grading thus far has been fair	5
I was satisfied with my overall learning experience in this subject.	4

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	12

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5

Comments on the subject (strengths, areas for improvement)

It was really weird because the first few weeks seemed to go really slow but then dramatically

Student: 3895

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 3

ramped up with the final project. I wish we had more time to discuss identification techniques/

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	4
An appropriate orientation to all technology required for the subject was provided.	4
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

More feedback would be incredibly helpful!

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	3
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	2
Recitations	2
Office hours	3
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	2
Presentation & performance-related activities	2
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 3895

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 4

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject

Instructor displayed thorough knowledge of subject
material

Instructor supported my learning

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	8

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 6378

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Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 5

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	3
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	3
Recitations	3
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	4

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 6378

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 6

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject

Instructor displayed thorough knowledge of subject
material

Instructor supported my learning

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	6
The learning objectives for the subject were met	6
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	6
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	7

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 6687

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 7

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	4
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	4
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	3
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	N/A
Recitations	N/A
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	2
Completing written assignments	4
Presentation & performance-related activities	3
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	N/A

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 6687

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 8

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	6
The learning objectives for the subject were met	6
The subject's assignments contributed to my learning	6
The subject's grading thus far has been fair	6
I was satisfied with my overall learning experience in this subject.	6

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 9365

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 9

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	4
Instructions for graded assignments were clearly stated	4
An appropriate orientation to all technology required for the subject was provided.	4
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	3
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	2
Recitations	N/A
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	3

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 9365

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 10

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

The recitations at the beginning of the semester were super helpful (you really came back from that first one Jon) and he also offered a lot of great tips during OH and via email. Thanks for all the help this semester Jon!

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	6

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Student: 18792

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Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 11

Comments on the subject (strengths, areas for improvement)

It wasn't made super clear on what grading benchmarks were, but I learned a ton from the assignments and from lecture/recitation.

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

Very grateful for all the feedback receieved!

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	4
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	2
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	4

Were there other components that contributed to your learning in this subject?

was great that recitations were recorded. I referenced the zotero one a couple of times when I was still learning it.

Student: 18792

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 12

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

I didn't think the problem set was super helpful? But maybe that is just me.

Student: 18792

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 13

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

Jon was really helpful and kind when I was struggling with my project.

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	9

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 24815

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 14

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	N/A
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	4

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 24815

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Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 15

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	6
The learning objectives for the subject were met	6
The subject's assignments contributed to my learning	6
The subject's grading thus far has been fair	5
I was satisfied with my overall learning experience in this subject.	6

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	12

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 25868

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics,
Methods, and Implementation | Page 16

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	3
Instructions for graded assignments were clearly stated	4
An appropriate orientation to all technology required for the subject was provided.	2
I received feedback that improved my learning.	4

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	2
Synchronous class discussions	2
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	N/A
Recitations	N/A
Office hours	N/A
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	N/A
Presentation & performance-related activities	2
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 25868

Survey Window: Fall 2020 End of Term
Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 17

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	6

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

The staff did an incredible job of checking in regularly and being very accessible for support.

Student: 28740

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Subject 14.33 Research and Communication in Economics: Topics,
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Staff was also incredibly approachable and clearly interested and invested in all students.

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	4
Recitations	4
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	N/A

Were there other components that contributed to your learning in this subject?

The staff was incredibly receptive to emails and would spend as much time as needed helping students out.

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 28740

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Student: 28740

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Methods, and Implementation | Page 20

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

I really appreciate all of your suggestions and feedback.

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	6
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	9

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	4
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	2
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	1
Recitations	3
Office hours	3
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	3
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 34619

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INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	6
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	5

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 35712

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ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	2
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	3
Recitations	N/A
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	1
Completing written assignments	4
Presentation & performance-related activities	3
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	1

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 35712

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INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	11

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 40236

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Methods, and Implementation | Page 25

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	2
Instructions for graded assignments were clearly stated	4
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	4
Synchronous class discussions	4
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	1
Recitations	4
Office hours	4
Collaborative/Team Project-based work	1
Labs	1
Working on problem sets with others	1
Completing written assignments	4
Presentation & performance-related activities	3
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	4

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Great course and great teaching team!!!!

Student: 40236

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INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject	7
Instructor displayed thorough knowledge of subject material	7
Instructor supported my learning	7

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

Very helpful throughout the semester.

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	5
The subject's grading thus far has been fair	4
I was satisfied with my overall learning experience in this subject.	5

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	8

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	3

Comments on the subject (strengths, areas for improvement)

The annoying thing about this subject is that grading is very tricky. There is basically one assignment to determine your grade. It would be better if there were more assignments to decrease the importance of one paper. Also it would be good if expectations were given at the beginning about how grading would work.

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	2
Instructions for graded assignments were clearly stated	2
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	3
Synchronous class discussions	2
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	N/A
Recitations	4
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	4
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	2

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 44481

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Student: 44481

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INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject

Instructor displayed thorough knowledge of subject
material

Instructor supported my learning

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	5

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 50661

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Methods, and Implementation | Page 30

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.

Expectations for participation were clearly stated.

Instructions for graded assignments were clearly stated

An appropriate orientation to all technology required for the subject was provided.

I received feedback that improved my learning.

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods

Synchronous class discussions

Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)

Recitations

Office hours

Collaborative/Team Project-based work

Labs

Working on problem sets with others

Completing written assignments

Presentation & performance-related activities

Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

Student: 50661

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Subject 14.33 Research and Communication in Economics: Topics, Methods, and Implementation | Page 31

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA

Teaching in Lab TBD meets TBD in TBD

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

INSTRUCTOR QUESTIONS

Questions in this section repeated for each instructor

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Instructor stimulated my interest in the subject

Instructor displayed thorough knowledge of subject
material

Instructor supported my learning

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

SUBJECT

SUBJECT EVALUATION FOR PARTIALLY REMOTE TERM

SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)

The expectations for the subject were clearly defined	7
The learning objectives for the subject were met	7
The subject's assignments contributed to my learning	7
The subject's grading thus far has been fair	7
I was satisfied with my overall learning experience in this subject.	7

SUBJECT QUESTIONS

How much time (in hours) did you spend per week on this subject?	5

SUBJECT QUESTIONS

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4

Comments on the subject (strengths, areas for improvement)

Student: 51719

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Methods, and Implementation | Page 32

ADDITIONAL ASPECTS OF LEARNING

To what extent do you agree with the following aspects of remote or in-person learning in this subject?

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree Nor Agree, 4=Agree, 5=Strongly Agree, N/A=Not Applicable (5 is best)

I was able to easily locate necessary class materials.	5
Expectations for participation were clearly stated.	5
Instructions for graded assignments were clearly stated	5
An appropriate orientation to all technology required for the subject was provided.	5
I received feedback that improved my learning.	5

Please provide detail on any item for which you strongly disagree or strongly agree. Please be as specific as possible.

To what extent did the following components contribute to your learning in this subject?

Rating Scale: 1=To No Extent, 2=To a Small Extent, 3=To a Moderate Extent, 4=To a Great Extent, N/A=Not Applicable (4 is best)

Live (synchronous) lectures/class periods	2
Synchronous class discussions	1
Asynchronous learning activities (e.g., previously recorded presentation of course material, pre-class reading, answering pre-class questions, etc.)	2
Recitations	N/A
Office hours	4
Collaborative/Team Project-based work	N/A
Labs	N/A
Working on problem sets with others	N/A
Completing written assignments	4
Presentation & performance-related activities	N/A
Discussion forum (e.g., Piazza, Discord, Canvas, Stellar)	N/A

Were there other components that contributed to your learning in this subject?

Please feel free to offer suggestions for changes to this subject for future offerings (e.g., topics covered, format, delivery, assignments) and/or to leave other constructive comments below.

I actually cannot believe I was able to write a full econ paper and that is largely due to how well you guys ran this class! Thank you for teaching so well, and allowing me to finish a class at MIT feeling like I truly learned something meaningful and being proud of myself. I don't think I feel that a lot.

Student: 51719

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Student: 51719

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